**Fifth Grade Syllabus 2018-2019**

**Miss. Boss** and Mrs. Roberts will be your child’s 5th grade teachers. Your child’s classes’ will be conducted within the homeroom. At times your student may be moved into the other 5th grade class with the other teacher and classmates, so that they can use the following teaching methods: RTI: Response to Intervention, co-teaching, cooperative learning, and integration of subjects. Students will have lockers in which to keep their backpacks, jackets, lunch boxes, supplies, and books not being used. Backpacks, jackets, and lunch boxes will go in the bottom locker. School supplies and books will be stored in the top locker. Students will take pencils, pen, paper, and AR books to each classroom. Textbooks will be taken to each subject. Lockers must be used properly and kept clean. Two pencils must be sharpened each morning during the morning routine.

A school supply list was sent home at the end of last school year. A list was also available at open house as well as the *Vedette*. This list is a basic list to get your student ready for the school year. If your child should need more supplies because they have depleted their supplies, then we will send a note home with your child letting you know what supplies they currently need. Items that will be used by the entire class are Kleenexes, baggies, hand sanitizer, and wipes. All other supplies will be maintained by your child. If we run out of the shared supplies we will send a note home to parents to help restock.

School begins at 8:20 each morning. The building doors open at 7:45 am. **The students are the parent’s responsibility until 7:45 am.** Students are to report directly to the gym and then if they eat breakfast report to the cafeteria. Please arrive early enough to eat breakfast and be prepared for the day to begin. **Please look at breakfast and lunch choices before you come to school so that you are prepared to let your teacher know what you want to eat for lunch that day.** You will sign in every morning with your homeroom teacher when you come to the classroom at 8:05.

**A note must be written anytime the student is doing something other than their usual routine. If there is not a note for the child, they will follow what is on the updated bus list.**  These notes must be signed by the parent or guardian. Please contact the office if you need to make a change to your child’s normal routine. Lunch money should be in an envelope with the student’s name, grade, and amount on the front. This should be given to the teacher upon entering the classroom. It is the student’s responsibility to give all notes and lunch money to the teacher **first thing** in the morning.

**Late Work Policy:** If students use their time wisely during class, there should be no homework. However, if they have homework, assignments are expected by the next class period. If students are not completing their work they can be pulled from their 2nd Physical Education class to complete assignments. Students will be told in advance about tests and will be given study guides or practice work to help them prepare for their tests.

**SUBJECT OVERVIEW:**

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| **5th Grade Science:**   * Work and Simple Machines Unit * Classification of Plants and Animals Unit * Water Cycle and Weather Unit * Solar System Unit * Scientific Inquiry Unit * Review: Matter and Energy, Force and Motion, Living Organisms, Ecology, Earth Systems, and the Universe | |
| **5th Grade Reading**   * **Key Ideas and Details** - Quoting accurately from a text; Determining a theme of a story, drama, or poem ; Summarizing the text; Comparing and contrasting two or more characters, settings, or events in a story, drawing on specific details in the text * **Craft and Structure** - Determining the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes; explaining how a series of chapters, scenes or stanzas fits together; * **Integration of Knowledge and Ideas** – comparing and contrasting stories in the same genre * **Range of Reading and Level of Text Complexity** – reading and comprehending grade level informational texts (including history/social studies, and science), and literature independently and proficiently. * **Phonics and Word Recognition** – Knowing and applying grade-level phonics and word analysis skills in decoding words * **Fluency** – Reading with sufficient accuracy and fluency to support comprehension – read with purpose and understanding, with accuracy, at an appropriate rate, and with expression | |
| **5th Grade Math**   * Numbers and Operations- Students will work with whole numbers, integers, fractions, and decimals using the four basic operations, addition, subtraction, multiplication, and division. * Algebraic Relationships- Students will learn basics of algebraic expressions and equations and how to them to solve problems. * Geometric-Spatial Relationships- Students will work with geometric shapes and solids in terms of perimeter, area, volume, features of each shape and solid, angles, etc. * Measurement- Students will use different measuring devices to measure different objects using both U.S. Customary units and metric units. * Data and Probability- Students will use different pieces of data and graphs to make inferences and establish probability. | |
| **5th Grade Social Studies**   * Early People and the Land * New Cultures * 13 Original Colonies * The American Revolution * Growing Nation * Civil War Times | **5th Grade Spelling:**   * This will be incorporated within all subject areas. |
| **5th Grade English:**   * Conventions of Standard English * Knowledge of Language * Speaking and Listening * Types and Purpose of Writing * Research * Producing and Sharing Writing | **Teacher Contact Information**  Mrs. Roberts  [jroberts@greenfield.k12.mo.us](mailto:jroberts@greenfield.k12.mo.us)  417-637-5921 ext. 244  Mrs. Wilson  [ewilson@greenfield.k12.mo.us](mailto:ewilson@greenfield.k12.mo.us)  417-637-5921 ext. 242 |

**Please sign and return the bottom.**

**I have read and understand the expectations in Fifth Grade.**

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**Student Signature Parent Signature**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**